

# English Syllabus

## Class-IX (Session 2025-2026)

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### **PERIODIC ASSESSMENT-I**

#### **1. Reading Comprehension (Unseen Passage)**

#### **2. Writing Skill**

Descriptive Paragraph (person/event/situation based on visual or verbal cue/s)

- Person
- Event
- situation based on visual or verbal cue/s)

#### **3. Grammar**

- Determiners
- Modals

#### **4. Literature:**

##### **Beehive Prose**

- The Fun They Had
- The Sound of Music (Part I and II)

##### **Poems**

- Wind
- The Road Not Taken

##### **Supplementary Reader: Moments**

- The Lost Child  
The Adventure of Toto

**PA2 EXAMINATION Reading**  
**Comprehension (Unseen Passages) -**

**1. Writing Skills**

- Diary Entry
- Story Writing
- Descriptive Paragraph

**2. Grammar**

- Subject-Verb Concord
- Tenses
- Modals
- Determiners

**3. Literature**

**Beehive Prose**

- The Little Girl
- A Truly Beautiful Mind
- The Snake and the Mirror
- My Childhood

**Poems**

- The Rain on the Roof
- The Lake Isle Of Innisfree
- A Legend of Northland

- No Men Are Foreign

### **Supplementary Reader: Moments**

- Iswaran the Storyteller
- In the Kingdom of Fools
- The Happy Prince

**\*Assessment of Speaking and Listening Skills**

**\*Skills Art Integrated Project**

### **PERIODIC ASSESSMENT-III**

#### **1. Reading Comprehension (Unseen Passage)**

#### **2. Writing Skills**

Descriptive Paragraph

- Person
- Place
- Event based on visual or verbal cue/s

#### **3. Grammar**

- Subject Verb Concor ( Revision) (Done in Mid Term)
- Reported Speech (Commands and Requests, Statements, Questions)

#### **4. Literature**

**Beehive Prose**

- Kathmandu
- Reach for the Top [ I and II ]

### **Poems**

- On Killing A Tree
- No Men Are Foreign

### **Supplementary Reader: Moments**

- The Last Leaf
- A House Is Not A Home

## **ANNUAL EXAMINATION** **15 Classes**

### **1. Reading Comprehension (Unseen Passages)**

### **2. Writing Skills**

- Story Writing
- Descriptive Paragraph on person, place or event
- Diary Entry (Revision)

### **3. Grammar**

- Tenses
- Modals
- Reported Speech
- Subje      BEEHIVE
  - If I Were You - [ Including all the chapters of PA I , PA II AND PA III]

### **Poem**

- A Slumber Did My Spirit Seal [Including all the chapters of PA I, PA II AND PA III]

## **Supplementary Reader: Moments**

- The Beggar [ INCLUDING ALL THE CHAPTERS OF PA I, PA II AND PA III]

### ***Assessment of Listening and Speaking Skills***

### ***Art Integrated Project Work***

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**SESSION: 2025 -26**

**MATHEMATICS SYLLABUS**

**CLASS – IX**

#### **PA– 1**

Chapter 2 : Polynomials

Chapter 5: Introduction to Euclid's Geometry

Chapter 6: Lines and angles

**Subject Enrichment Activity:** To represent some irrational numbers on the number line.

#### **PA-2**

Chapter 1 : Number Systems

Chapter 2 : Polynomials

Chapter 3 : Coordinate Geometry

Chapter 4 : Linear Equations in Two Variables

Chapter 5 : Introduction to Euclid's Geometry

Chapter 6 : Lines and Angles

Chapter 7 : Triangles

Chapter 12 : Heron's Formula

#### **PA– 3**

Chapter 8: Quadrilateral

Chapter 13 : Surface Areas and Volumes

**Subject Enrichment Activity:** To verify that the angle subtended by an arc of a circle at the centre is double the angle subtended by it at any point on the remaining part of the circle.

## **ANNUAL EXAMINATION**

**Chapter 1 : Number Systems**

**Chapter 2 : Polynomials**

**Chapter 3 : Coordinate Geometry**

**Chapter 4 : Linear Equations in Two Variables**

**Chapter 5 : Introduction to Euclid's Geometry**

**Chapter 6 : Lines and Angles**

**Chapter 7 : Triangles**

**Chapter 8 : Quadrilaterals**

**Chapter 10 : Circles**

**Chapter 12 : Heron's Formula**

**Chapter 13 : Surface Areas and Volumes**

**Chapter 14 : Statistics**

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**CLASS - IX**  
**SESSION: 2025-26**  
**SUBJECT: SCIENCE**

**PERIODIC ASSESSMENT –I**

**Physics**

1.Motion: Distance and displacement, velocity; uniform and non-uniform motion along a straight line; acceleration, distance-time and velocity-time graphs for uniform motion and uniformly accelerated motion, elementary idea of uniform circular motion.

**Chemistry**

1.Matter-Nature and Behaviour

Definition of matter; solid, liquid and gas; characteristics - shape, volume, density; change of state melting (absorption of heat), freezing, evaporation (cooling by evaporation), condensation, sublimation.

Activity:

Perform the following reactions and classify them as physical or chemical changes:

- a) Iron with copper sulphate solution in water
- b) Burning of magnesium ribbon in air
- c) Zinc with dilute sulphuric acid
- d) Heating of copper sulphate crystals
- e) Sodium sulphate with barium chloride in the form of their solutions in water

**Biology**

1. The fundamental unit of life

Cell as a basic unit of life; prokaryotic and eukaryotic cells, multicellular organisms; cell membrane and cell wall, cell organelles and cell inclusions; chloroplast, mitochondria, vacuoles, endoplasmic reticulum, Golgi apparatus; nucleus, chromosomes - basic structure, number.

Activity:

Preparation of stained temporary mounts of (a) onion peel, (b) human cheek cells & to record observations and draw their labeled diagrams.

**PA II EXAMINATION**

## **Physics**

1.Motion: Distance and displacement, velocity; uniform and non-uniform motion along a straight line; acceleration, distance-time and velocity-time graphs for uniform motion and uniformly accelerated motion, elementary idea of uniform circular motion.

2. Force and Newton's laws : Force and Motion, Newton's Laws of Motion, Action and Reaction forces, Inertia of a body, Inertia and mass, Momentum, Force and Acceleration.

3. Gravitation: Gravitation; Universal Law of Gravitation, Force of Gravitation of the earth (gravity), Acceleration due to Gravity; Mass and Weight; Free fall.

Floatation: Thrust and Pressure. Archimedes' Principle; Buoyancy.

Activity:

Laboratory Experiments:

- i. Determination of the density of solid (denser than water) by using a spring balance and a measuring cylinder.
- ii. Establishing the relation between the loss in weight of a solid when fully immersed in
  - a) Tap water
  - b) Strongly salty water with the weight of water displaced by it by taking at least two different solids.

## **Chemistry**

1.Matter-Nature and Behaviour

Definition of matter; solid, liquid and gas; characteristics - shape, volume, density; change of state melting (absorption of heat), freezing, evaporation (cooling by evaporation), condensation, sublimation.

2.Structure of atoms:

Electrons, protons and neutrons, Valency, Atomic Number and Mass Number, Isotopes and Isobars.

## **Biology**

1. The fundamental unit of life: Cell

2. Tissues

## **PERIODIC ASSESSMENT –III**

### **Physics**

1. Work, Energy and Power: Work done by a Force, Energy, power; Kinetic and Potential energy; Law of conservation of energy (excluding commercial unit of Energy).

### **Chemistry**

1.Particle nature and their basic units:

Atoms and molecules, Law of Chemical Combination, Chemical formula of common compounds, Atomic and molecular masses.

2.Nature of matter:

Elements, compounds and mixtures. Heterogeneous and homogenous mixtures, colloids and suspensions. Physical and chemical changes (excluding separating the components of a mixture).



Activity:

1. Preparation of a) a true solution of common salt, sugar and alum  
b) a suspension of soil, chalk powder and fine sand in water  
c) a colloidal solution of starch in water and egg albumin/milk in water and distinguish between these on the basis of
  - transparency
  - filtration criterion
  - stability
2. Preparation of a) A mixture  
b) A compound using iron filings and sulphur powder and distinguishing between these on the basis of: (i) appearance, i.e., homogeneity and heterogeneity  
(ii) behaviour towards a magnet  
(iii) behaviour towards carbon disulphide as a solvent  
(iv) effect of heat

## **Biology**

1. Improvement in Food Resources

Plant and animal breeding and selection for quality improvement and management; Use of fertilizers and manures; Protection from pests and diseases; Organic farming.

## **PA IV EXAMINATION**

### **Physics**

1. Motion
2. Force and Laws of Motion
3. Gravitation, Floatation
4. Work and Energy
5. Sound: Nature of sound and its propagation in various media, speed of sound, range of hearing in humans; ultrasound; reflection of sound; echo.

Activity:

Laboratory Experiments:

- i. Verification of the Laws of reflection of sound.
- ii. Determination of the speed of a pulse propagated through a stretched string/slinky (helical spring).

### **Chemistry**

1. Matter-Nature and Behaviour

Definition of matter; solid, liquid and gas; characteristics - shape, volume, density; change of state melting (absorption of heat), freezing, evaporation (cooling by evaporation), condensation, sublimation.

2. Structure of atoms:

Electrons, protons and neutrons, Valency, Atomic Number and Mass Number, Isotopes and Isobars.

3. Particle nature and their basic units:

Atoms and molecules, Law of Chemical Combination, Chemical formula of common compounds, Atomic and molecular masses.

#### 4. Nature of matter:

Elements, compounds and mixtures. Heterogeneous and homogeneous mixtures, colloids and suspensions. Physical and chemical changes (excluding separating the components of a mixture).

### **Biology**

1. Tissues
2. Improvement in Food Resources
3. The fundamental unit of life.

### **ONLY FOR INTERNAL ASSESSMENT**

Note : The chapter Natural Resources (NCERT Chapter 14) will not be assessed in the year-end examination. However, learners may be assigned to read this chapter and encouraged to prepare a brief write up on any concept of this chapter in their Portfolio. This may be for Internal Assessment and credit may be given for Periodic Assessment/Portfolio.

## **SYLLABUS FOR THE SESSION-2025-26 SOCIAL SCIENCE CLASS IX CODE NO. 087**

### **1<sup>st</sup> PERIODIC ASSESSMENT**

#### **HISTORY**

- Chapter 1-The French Revolution

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## **CIVICS**

- Chapter 1- What is democracy? Why democracy?

## **GEOGRAPHY**

### **Ch-2 Physical Features of India**

### **Ch-1 India Size and Location**

## **ECONOMICS**

- Ch-1 The story of village Palampur

## **2<sup>nd</sup> PERIODIC ASSESSMENT PA-2**

## **HISTORY**

- Chapter 2- Socialism in Europe and Russian Revolution
- Chapter 3- Nazism and the Rise of Hitler.

## **CIVICS**

- Chapter 2- Constitutional design
- Chapter 3- Electoral Politics

## **GEOGRAPHY**

- Ch-3 Drainage
- Ch-4 Climate

## **ECONOMICS**

- Ch-2 People as a Resource

## **3rd PERIODIC ASSESSMENT PA-3**

## **HISTORY**

- Chapter 4- Forests, Society and Colonialism.

## **CIVICS**

- Chapter 4- Working of Institutions.

## **GEOGRAPHY**

- Ch – 5 Natural Vegetation and Wildlife.

## **ECONOMICS**

- Ch-3 Poverty as a Challenge

## **FINAL TERM**

### **HISTORY**

- Chapter 5-Pastoralists in the Modern World.
- Syllabus of PA-1,PA-2,PA-3 included.

### **CIVICS**

- Chapter 5- Democratic rights  
Syllabus of PA-1,PA-2,PA-3 included.

### **GEOGRAPHY**

- Ch-6: Population

Syllabus of PA-1,PA-2,PA-3 included

Maps to be done as per CBSE guidelines

### **ECONOMICS**

- Ch-2 People as Resource
- Ch-3 Poverty as a Challenge
- Ch-4: Food Security in India

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SYLLABUS FOR 2025-26  
SUBJECT - HINDI  
CLASS – IX

#### **PERIODIC ASSESSMENT-1(20 marks)**

क्षितिज भाग 1:-

गद्य खंड- 1.दो बैलों की कथा

काव्य खंड-1.साखिया एवं सबद

कृतिका भाग 1- इस जल प्रलय में

व्याकरण- उपसर्ग और प्रत्यय, अलंकार

लेखन-पत्र लेखन

#### **PERIODIC ASSESSMENT-2 /Mid- Term (80 marks)**

क्षितिज भाग 1:-

गद्य खंड-1.दो बैलों की कथा

2.ल्हासा की ओर

3.उपभोक्तावाद की संस्कृति

4.सांवले सपनों की याद

काव्य खंड-1.साखियां एवं सबद

2.वाख

3.सवैया

4.कैदी और कोकिला।

कृतिका भाग 1- इस जल प्रलय में

2.मेरे संग की औरतें।

व्याकरण - उपसर्ग और प्रत्यय, समास, अर्थ के आधार पर वाक्य भेद

लेखन - पत्र लेखन, अनुच्छेद लेखन, संवाद लेखन,अपठित गद्यांश/काव्यांश

परियोजना कार्य-"प्रेमचंद यथार्थवादी लेखक थे।" कथन को सिद्ध कीजिए।

ए.एस.एल- खेलों का महत्व

PERIODIC ASSESSMENT – 3 (20 marks)

क्षितिज भाग 1:-

गद्य खंड- 5.प्रेमचंद के फटे जूते

काव्य खंड- 5.ग्राम श्री

कृतिका भाग 1- 3.रीढ़ की हड्डी

व्याकरण - अलंकार, अर्थ के आधार पर वाक्य भेद

लेखन- संवाद लेखन , ई-मेल लेखन ।

ANNUAL EXAMINATION (80 marks)

क्षितिज भाग-1:-

गद्य खंड- 6. मेरे बचपन के दिन

काव्य खंड-5.ग्राम श्री

6.मेघ आए

7.बच्चे कम पर जा रहे हैं

व्याकरण- अलंकार, अर्थ के आधार पर वाक्य भेद।

लेखन- पत्र लेखन, अनुच्छेद लेखन, लघुकथा लेखन, संवाद लेखन, अपठित गद्यांश/काव्यांश +

PA-1, PA-2 and PA-3 Syllabus

परियोजना कार्य- "व्यंग्य शैली साहित्य की एक रोचक विधा है।" इस कथन को सिद्ध कीजिए।

ए.एस.एल- सड़क सुरक्षा

## **BENGALI 2<sup>nd</sup> LANGUAGE SYLLABUS (2025 -2026)**

### **CLASS-IX**

**P.A1. Syllabus** সাহিত্য: গদ্য- ইলিয়াস (লিও টলস্টয়)-

পদ্য খেয়া (রবীন্দ্রনাথ ঠাকুর)-

সহায়ক পাঠ: আম আঁটির ভেঁপু (১-৫)

ব্যাকরণ : স্বরসন্ধি , দ্বিগু সমাস নির্মিতি :

বোধপরীক্ষণ, বিজ্ঞপ্তি (স্কুল সম্পর্কিত)

### **Syllabus for P.A2**

সাহিত্য: গদ্য- চিঠি (স্বামী বিবেকানন্দ), দাম (নারায়ণ

গঙ্গোপাধ্যায়) , পদ্য-ব্যথার বাঁশি, (

জসীমুদ্দিন), এই জীবন (সুনীল গঙ্গোপাধ্যায়)

সহায়ক পাঠ: আম আঁটির ভেঁপু (৬-১০ )

ব্যাকরণ : বাক্য পরিবর্তন ( নির্দেশক, প্রশ্নসূচক, বিস্ময়বোধক, অনুজ্ঞাসূচক, প্রার্থনাসূচক) সমাস (বহুব্রীহি, তৎপুরুষ) নির্মিতি: বোধ পরীক্ষণ, প্রতিবেদন লিখন

**PA1 Syllabus included+ SUBJECT ENRICHMENT+ASL**

**Syllabus for PA3** সাহিত্য: গদ্য- ছুটি (রবীন্দ্রনাথ ঠাকুর)-

পদ্য – জন্মভূমি আজ (বীরেন্দ্র চট্টোপাধ্যায়)

সহায়ক পাঠ: আম আঁটি ভেঁপু (১০-১৫ )

ব্যাকরণ: সমাস, (বহুব্রীহি তৎপুরুষ) নির্মিতি: বোধ পরীক্ষণ

**PA1+PA2 included**

### **Syllabus for Final Examination:**

সহায়ক পাঠ : আম আঁটির ভেঁপু (১৬ – ১৯), ব্যাকরণ - শব্দ গত ও বাক্য গত অশুদ্ধি সংশোধন.

**PA1, PA2, PA3 Syllabus included**

**SUBJECT ENRICHMENT+ASL**

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SESSION: 2025-26

SUBJECT: INFORMATION TECHNOLOGY (402)

CLASS - IX

	<b>PERIODIC TEST – I</b>	<ul style="list-style-type: none"><li>➤ ICT Skills-I</li><li>➤ Electronic Spreadsheet</li></ul>
	<b>PERIODIC TEST - II</b>	<ul style="list-style-type: none"><li>➤ Self-Management Skills-I</li><li>➤ Digital Presentation</li></ul>
	<b>MID TERM EXAMINATION</b>	<ul style="list-style-type: none"><li>➤ Communication Skills-I</li><li>➤ Syllabus of <b>Periodic Test – I</b> and <b>Periodic Test – II</b></li></ul>
	<b>PERIODIC TEST - III</b>	<ul style="list-style-type: none"><li>➤ Introduction to IT- ITeS industry</li><li>➤ Entrepreneurial Skills-I</li><li>➤ Digital Documentation</li></ul>

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	<div><div><div><b>ANNUAL EXAMINATION</b></div></div><div><div>➤ Data Entry &amp; Keyboarding Skills</div><div>➤ Green Skills-I</div><div>➤ Syllabus of <b>Periodic Test – I, Periodic Test – II, Mid-Term, Periodic Test – III</b></div><div><b>The practical and theoretical examinations shall be administered in accordance with the curriculum outlined by the CBSE board.</b></div></div></div>
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